

Amanda (Ward) Urbizo-Haukjaer

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EDUCATION

University of Illinois at Chicago, Chicago, IL.

- Ph.D., August 2020 – Expected December 2025
- Community and Prevention Research Psychology
- Statistics, Minor
- GPA: 4.0/4.0

University of Cincinnati, Cincinnati, OH.

- M.A., August 2018 – August 2020
- Applied Psychology, Concentration: Community Psychology
- Graduate Certificates: Women, Gender, and Sexuality Studies; Applied Behavioral Analysis
- Overall GPA: 3.95/4.0 Masters GPA: 4.0/4.0
- Thesis: *Ideology and Rape Culture: Examining the Influence of Neoliberalism on Rape Myths*

University of Georgia, Athens, GA.

- Honors B.S., *Magna Cum Laude*, August 2014 - May 2017
- Psychology, Major
- Statistics, Minor
- Overall GPA: 3.78/4.0 Major GPA: 3.93/4.0

St. John's University, Paris, France.

- Study Abroad, Summer 2016
- Classes: Sociology of Tourism, Sociology of Global Terrorism
- GPA: 4.0/4.0

ACADEMIC HONORS

UIC University Access to Excellence Fellowship | 2020 – Present

- A four-year academic scholarship with the goal increasing the number of students from historically underrepresented groups in graduate education who enter careers as researchers and college faculty.

Georgia's Zell Miller Scholarship | 2014 – 2017

- A four-year academic scholarship that covers full in-state tuition.
- Recipients must maintain a consistent overall GPA of 3.3 or higher.

Dean's List | 2015 – 2017

- Received a GPA of 3.7 or higher at the end of the semester.
- Five-time consecutive recipient.

PUBLICATIONS & REVIEWER EXPERIENCE

Publications

- **Urbizo-Haukjaer, A.**, Benitez Cruz, C.A., & Shaw, J. (Under review). Centering Latinx Survivors: A Critical Examination of Sexual Assault Dynamics among Latinx Survivors who Sought Medical Care, Submitted to *Violence Against Women*.

Reviewer Experience

- **Reviewer**, *American Psychological Association Division 27 Conference*, 2025
 - **Ad Hoc Reviewer**, *American Journal for Community Psychology*, 2024
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RESEARCH PRESENTATIONS

Symposium and Round Table Presentations

- Shaw, J., Bailey, C.; Danylkiw, A., **Urbizo-Haukjaer, A.**, Greeson, M., (2023, June). *To whom are we responsible?: Critically examining who is centered in our work, how, and why*. Symposium presented at the Society for Research and Action Biennial Conference 2023, Atlanta, GA.
- Bailey, C., Benetiz, C., Thursby, K., Areguy, F., **Urbizo-Haukjaer, A.**, Ramos; S., (2023, June). *It's what, where, and how you do it: A townhall on community psychology training, and practice beyond the academy*. Town hall presented at the Society for Research and Action Biennial Conference 2023, Atlanta, GA.
- Shaw, J., Sevilla, R., **Urbizo-Haukjaer, A.**, Thursby, K., (2022, August). *Designing and Implementing a Psychology Doctoral Training Course on Research and Reflexivity*. Roundtable presented at the American Psychological Association Convention 2022, Minneapolis, MN.

Workshop Presentations

- Gelsinger, A; Bailey, C; **Urbizo-Haukjaer, A**; Shaw, J. (Under review; 2025, June). *"We are contacting you because you were recently at the hospital": A workshop on recruiting "hidden" or "hard-to-reach" participants at the point of receiving care*, A Workshop Submitted to Society for Community Research and Action Biennial Conference 2025, East Lansing, MI.
- Vason, T., **Ward, A.**, Mason, L., Moore, D., Chrobot-Mason, D., (2020, April). *Learning to Create Inclusivity Through Interactive Engagement*. Group Workshop presented at the 11th Annual Equity and Inclusion Conference at the University of Cincinnati.¹
- Dutt, A., Chaudhary, N., Kirkendall, S., **Ward, A.**, (2020, March). *The Role of Social Context in Actualizing Women's Rights and Women's Agency*. Symposium presented at the annual Association for Women in Psychology Conference in Austin, Texas.
- Vason, T., **Ward, A.**, Mason, L., Black, S., Moore, D., Chrobot-Mason, D., (2019, March). *Using Critical Incidents to Foster Inclusion at UC*. PowerPoint presented at Uptown Campus for the Equity and Inclusion Office at the University of Cincinnati.

¹ Canceled due to COVID-19.

- Kessler, A., **Ward, A.**, Brandt, C., Smith, M., Moore, D., Chrobot-Mason, D., (2018, April). *Using Critical Incidents to Foster Inclusion at UC*. PowerPoint presented at the 10th Annual Equity and Inclusion Conference at the University of Cincinnati.

Poster Presentations

- **Urbizo-Haukjaer, A.**, Benitez, C., Shaw, J., (Under review; 2025, June). Centering Latinx Survivors: A Critical Examination of Sexual Assault Dynamics among Latinx Survivors who Sought Medical Care, Poster Submitted to Society for Community Research and Action Biennial Conference 2025, East Lansing, MI
- **Ward, A.**, and Dutt, A., (2019, October). *Neoliberal Ideology and Rape Culture*. Poster presented at the Midwestern Region of the Society for Community Research and Action ECO Conference at the National Louis University, Lisle Campus.
- **Ward, A.**, Brandt, C., Fraser, T., Chrobot-Mason, D., (2018, April). *Students' Experience with Microaggressions in Higher Education*. Poster presented at the Undergraduate Scholarly Showcase at the University of Cincinnati.
- **Ward, A.**, and Martin, L., (2017, April). *Psychology of Police Brutality*. Poster presented at the 40th Annual Psi Chi Convention at the University of Georgia.

RESEARCH POSITIONS AND PROJECTS

Research Associate, *Gender Justice Initiative* | 2020 - Present

- Department of Psychology, University of Illinois at Chicago, research conducted under Dr. Jessica Shaw. Goals are to use research and evaluation to improve systems that respond to and interface with those affected by gender-based violence.
- “Examining the SANE and TeleSANE Patient Experience: An Evaluation and Tool Development”; Funded by the U.S. Department of Justice, Office on Violence Against Women (\$449, 979)
 - Drafted IRB application, conducted literature reviews; Constructed data collection tool in REDcap; Recruited and administered surveys and interviewed with sexual assault survivors; cleaned and analyzed data
- “Evaluation of a Cross-System Cooperative Response to Adolescent Sexual Assault”; Funded by the U.S. Department of Justice, Office on Violence Against Women (\$313,559)
 - Coded and analyzed qualitative transcripts of sexual assault survivor interviews
- “The Work Experiences and Needs of Lone Community Psychologists: Exploring Diversity of Settings and Identities”
 - Cleaned and analyzed interview transcripts

Evaluation Consultant, *Illinois Coalition Against Sexual Assault (ICASA)* | 2021-2022

- ICASA is a not-for-profit corporation of 31 community-based sexual assault crisis centers working together to end sexual violence.
- “Telehealth Platform Evaluation”
 - Developed and administered evaluations survey; Analyzed quantitative and qualitative survey data

Graduate Research Assistant, *Human Rights and Social Context* | 2018 – 2020

- Department of Psychology, University of Cincinnati, research conducted under Dr. Anjali Dutt. Research goals were to examine the role of care, neoliberal ideology, and moral inclusion on human rights for immigrants, refugees, and Central American asylum seekers.

- “Uniting Liberatory and Participatory Approaches in Public Psychology with Refugees”; Funded by AmeriCorps, Office of Research and Evaluation (\$99,730)
 - Managed data and conducted statistical analysis to continuation of grant; supervised undergraduate assistant by delegating tasks, teaching software, and checking data entry
- “Assessing the Relationship between Neoliberal Ideology and Reactions to Central American Asylum Seekers in the United States”
 - Finalized survey; wrote interview protocol; coded data

Graduate Research Assistant, *Center for Organizational Leadership* | 2017 – 2020

- Department of Psychology, University of Cincinnati, research conducted under Dr. Donna Chrobot-Mason. Research goals were to examine the role of leaders and leadership development in spanning boundaries, diversifying the workforce, and promoting inclusion and collaboration while maintaining organizational effectiveness.
- “Faculty Diversity Training Program”
 - Planned research design phases; Conducted literature reviews; Drafted IRB proposal; Developed facilitator toolkit and information kit.
- “Diversity in the Office of Research”
 - Completed data entry into Qualtrics; Ran statistical analysis
- “Virtual Reality Leadership Training”
 - Participated in planning stages of the research design and finding and summarizing articles for literature review.
 - Helped to plan a study involving using virtual reality and its uses in training, both in developing leadership, diversity training, and other general training.

Program Development Consultant, *Cradle Cincinnati – Queen’s Village* | 2019

- Community-based organization focused on shifting not only racial disparities in birth outcomes but also the conditions that drive inequity in maternal and infant health.
- “New Mother Workforce Development Program”
 - Used community-based participatory research to conduct focus groups; Analyzed quantitative and qualitative data; Presented analysis report and recommendations with stakeholders.

Undergraduate Research Assistant, *Cultural Evolution and Optimal Experience* | 2016 – 2017

- Department of Psychology, University of Georgia, research conducted under Dr. Leonard Martin. Research objectives were to test social sensitivity, assess participant’s specific feelings about future goals, and find correlations between meaning of life and life satisfaction.
- “Psychology of Police Brutality”, Project Lead
 - Greeted and debriefed lab participants before and after they finished the assignments.
 - Administered surveys to lab study participants to evaluate what psychological influences determine the varying views on police shootings.
 - Collected data and ran the correlational analyses.
- “Facial Feedback Hypothesis”
 - Participated in planning replication of study development and methodological design.
 - Assisted with set-up of materials in lab and maintenance of supplies.
 - Collected data and observed data analysis in SPSS.
- “Job Preferences”
 - Administered surveys to research participants to evaluate attitudes towards jobs.
 - Completed data entry in an excel document.
 - Coordinated schedules, mentored new researchers.

TEACHING EXPERIENCE

Teacher's Assistant, Statistical Methods in Behavioral Science | F 2021; F 2022 - S 2023; F 2024

- Taught students in weekly discussion sections on introductory hypothesis testing and statistical measures.
- Graded weekly homework and exams with detailed feedback.

Teacher's Assistant, Advanced Statistics | S 2022; S 2024

- Taught students in weekly discussion sections on advanced hypothesis testing and regression using SPSS.
- Graded weekly homework and exams with detailed feedback.

Teacher's Assistant, Community Psychology | F 2023

- Attended weekly lectures and assisted instructor when needed
- Graded term papers.

Teacher's Assistant, Resilience: The Science of Positive Adaptation | F 2023

- Graded discussion board activities, book reports, and final papers.

Teacher's Assistant, Introduction to Psychology | F 2020 – S 2021

- Taught students in weekly discussion sections on various psychology topics.
- Graded homework, quizzes, and papers and helped to mentor students.

Teacher's Assistant, Women and Activism | S 2019; S 2020

- Graded exams and gave feedback and corrections to students.
- Created and presented lectures to the class.
- Managed two undergraduate teaching assistants.

Teacher's Assistant, Organizational Behavior for Effective Leaders | S 2020

- Graded assignments and gave feedback to students.
- Created and presented lectures to the class.

Teacher's Assistant, Capstone Course | S 2019.

- Co-lead the classroom with other TAs throughout the semester
- Acted as faculty advisor for four students including giving feedback on work and having one-on-one meetings.
- Graded all assignments for section of students in a senior organizational leadership capstone class.

Teacher's Assistant, Grad Statistics I | F 2018

- Graded exams and gave feedback and corrections to students.
- Created and presented lectures to the class.
- Provided tutoring and help in and out of class for a statistics graduate psychology course.

Teacher's Assistant, Diversity in the Workplace | S 2018

- Graded both exams and papers and gave feedback to students.
- Created and presented lectures to the class.

PROFESSIONAL AFFILIATIONS

- APA Graduate Student Affiliate | 2019– 2022
- AWP Graduate Student Affiliate | 2019– 2020
- SPSSI Graduate Student Affiliate | 2019 – 2023
- SIOP Student Affiliate | 2018 – 2019

COMMUNITY LEADERSHIP

PURR Student Mentor | 2023

- Ran bi-monthly meetings with two undergraduate mentees.
- Mentored on gaining research experience, attending graduate school, post-graduate training, and industry positions.

Psi Chi Social Committee Head | 2016 – 2017

- Social event coordinator and planner and presenter at meetings.
- Attended bi-weekly executive meetings to plan social and philanthropic events.

Note Taker | 2016 – 2017

- Worked with Disability Center to write, organize, consolidate, and distribute class notes.
- Classes included Research Analysis and Social Psychology.

Psi Chi Student Member | 2015 – 2017

- Aided in hosting the 39th and 40th Annual Psi Chi Convention.
- Volunteered for projects and events that resulted in positive outcomes for the community including Athens Humane Society, Project Safe, Food Bank, ESP Fall Festival, and Thomas Lay Tutoring.
- Attended meetings that focused on career options in psychology.

Creswell Dormitory Community Council Representative | 2014 – 2015

- Represented two floors in monthly meetings and addressed correspondence between council and students.

WORK EXPERIENCE, RELEVANT SKILLS, AND TRAINING

Graduate Assistant | Office of Nationally Competitive Awards | 2018 – 2020

- Assisted undergraduate students, graduate students, and alumni to identify and apply for prestigious competitive awards.
- Worked directly with applicants to draft their application essays and to provide feedback.
- Presented on an array of awards for organization meetings, undergraduate classes, campus fairs, etc.

Outdoor Adventure Leader | Camp Twin Lakes | 2017

- Guided and motivated special populations with Celiac Disease, physical disabilities, Autism Spectrum Disorder, and with foster children and military families.
- Created and implemented alternative curricula to meet specific needs and issues of campers.

- Trained volunteers, junior counselors, and campers to lead groups and build community.

Skills

- Advanced training in structural equation modeling, mixed effect modeling, sampling, and nonparametric measures.
- Proficient in R and intermediate knowledge of SPSS, JASP, and JMP.
- Proficient in Microsoft Office Suite.
- Working proficiency in Spanish.

Training

- 42-hour Sexual Assault Crisis Intervention & Medical Advocacy Training

REFERENCES

Donna Chrobot-Mason, Ph.D.

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Organizational Leadership Lab
Department of Psychology
The University of Cincinnati
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Justice Initiative
Department of Psychology
The University of Illinois at Chicago
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Kate Zinsser, Ph.D.

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