

**Amanda (Mandi) T. Ward**

6241 N Washtenaw Ave. Chicago, IL 60659

mandi\_tatiana@hotmail.com | Cell: (404) 368-1573

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**EDUCATION**

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**University of Illinois at Chicago, Chicago, IL.**

- Ph.D., August 2020 – Expected May 2024
- Community and Prevent Research Psychology
- Diversity Science, Minor
- GPA: tbd

**University of Cincinnati, Cincinnati, OH.**

- M.A., August 2018 – August 2020
- Applied Psychology, Concentration: Community Psychology
- Graduate Certificates: Women, Gender, and Sexuality Studies; Applied Behavioral Analysis
- Overall GPA: 3.95/4.0 Masters GPA: 4.0/4.0
- Thesis: *Ideology and Rape Culture: Examining the Influence of Neoliberalism on Rape Myths*

**University of Georgia, Athens, GA.**

- Honors B.S., *Magna Cum Laude*, August 2014 - May 2017
- Psychology, Major
- Statistics, Minor
- Overall GPA: 3.78/4.0 Major GPA: 3.93/4.0

**St. John's University, Paris, France.**

- Study Abroad, Summer 2016
- Classes: Sociology of Tourism, Sociology of Global Terrorism
- GPA: 4.0/4.0

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**ACADEMIC HONORS**

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**UIC University Access to Excellence Fellowship | 2020 – Present**

- A four-year academic scholarship with the goal increasing the number of students from historically underrepresented groups in graduate education who enter careers as researchers and college faculty.

**Georgia's Zell Miller Scholarship | 2014 – 2017**

- A four-year academic scholarship that covers full in-state tuition.
- Recipients must maintain a consistent overall GPA of 3.3 or higher.

**Dean's List | 2015 – 2017**

- Received a GPA of 3.7 or higher at the end of the semester.
- Five-time consecutive recipient.

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## RESEARCH PRESENTATIONS

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### Poster Presentations

- **Ward, A.**, and Dutt, A., (2019, October). *Neoliberal Ideology and Rape Culture*. Poster presented at the Midwestern Region of the Society for Community Research and Action ECO Conference at the National Louis University, Lisle Campus.
- **Ward, A.**, Brandt, C., Fraser, T., Chrobot-Mason, D., (2018, April). *Students' Experience with Microaggressions in Higher Education*. Poster presented at the Undergraduate Scholarly Showcase at the University of Cincinnati.
- **Ward, A.**, and Martin, L., (2017, April). *Psychology of Police Brutality*. Poster presented at the 40<sup>th</sup> Annual Psi Chi Convention at the University of Georgia.

### Workshop Presentations

- Vason, T., **Ward, A.**, Mason, L., Moore, D., Chrobot-Mason, D., (2020, April). *Learning to Create Inclusivity Through Interactive Engagement*. Group Workshop presented at the 11<sup>th</sup> Annual Equity and Inclusion Conference at the University of Cincinnati.<sup>1</sup>
- Dutt, A., Chaudhary, N., Kirkendall, S., **Ward, A.**, (2020, March). *The Role of Social Context in Actualizing Women's Rights and Women's Agency*. Symposium presented at the annual Association for Women in Psychology Conference in Austin, Texas.
- Vason, T., **Ward, A.**, Mason, L., Black, S., and Moore, D., Chrobot-Mason, D., (2019, March). *Using Critical Incidents to Foster Inclusion at UC*. PowerPoint presented Uptown Campus for the Equity and Inclusion Office at the University of Cincinnati.
- Kessler, A., **Ward, A.**, Brandt, C., Smith, M., and Moore, D., Chrobot-Mason, D., (2018, April). *Using Critical Incidents to Foster Inclusion at UC*. PowerPoint presented at the 10<sup>th</sup> Annual Equity and Inclusion Conference at the University of Cincinnati.

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## RESEARCH POSITIONS AND PROJECTS

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### Lab Member, *Gender Justice Initiative* | 2020 - Present

- Department of Psychology, University of Illinois at Chicago, research conducted under Dr. Jessica Shaw.

### Lab Member, *Human Rights and Social Context* | 2018 – 2020

- Department of Psychology, University of Cincinnati, research conducted under Dr. Anjali Dutt. Research goals were to examine the role of care, neoliberal ideology, and moral inclusion on human rights for immigrants, refugees, and Central American asylum seekers.
- “Neoliberal Ideology Study”, Project Lead
  - Helped to edit and review survey that gathered 300 participants.
  - Helped to write interview protocol and code data for the 30 most extreme participants of the survey.
- “Care Cincinnati”, Research Assistant
  - Helped to input 300 surveys into statistical program.
  - Assisted with running preliminary statistical analysis on data to present for a continuation grant.

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<sup>1</sup> Canceled due to COVID-19.

- Managed undergraduate assistant by delegating tasks, teaching software, and checking data entry.

#### **Lab Member, *Center for Organizational Leadership* | 2017 – 2020**

- Department of Psychology, University of Cincinnati, research conducted under Dr. Donna Chrobot-Mason. Research goals were to examine the role of leaders and leadership development in spanning boundaries, diversifying the workforce, and promoting inclusion and collaboration while maintaining organizational effectiveness.
- “Faculty Diversity Training Program”
  - Participated in planning stages of the research design and finding and summarizing articles for literature review.
  - Helped to write proposal for IRB approval and create facilitator toolkit and information kit.
  - Helped to plan, write, submit, and present workshops and papers for conferences.
- Diversity in the Office of Research
  - Input survey into Qualtrics and helped to run statistical analysis on collected data.
- “Virtual Reality Leadership Training”
  - Participated in planning stages of the research design and finding and summarizing articles for literature review.
  - Helped to plan a study involving using virtual reality and its uses in training, both in developing leadership, diversity training, and other general training.

#### **Community Psychology Course | 2019**

- “Cradle Cincinnati/Queen’s Village”
  - Using CBPR methods, helped to develop and lead focus groups for assisting in the creation of a workforce development program.
  - Input and ran a statistical analysis for the collected data, both qualitative and quantitative.
  - Met with organization to report analysis and give recommendations.

#### **Lab Member, *Cultural Evolution and Optimal Experience* | 2016 – 2017**

- Department of Psychology, University of Georgia, research conducted under Dr. Leonard Martin. Research objectives were to test social sensitivity, assess participant’s specific feelings about future goals, and find correlations between meaning of life and life satisfaction.
- “Psychology of Police Brutality”, Project Lead
  - Greeted and debriefed lab participants before and after they finished the assignments.
  - Administered surveys to lab study participants to evaluate what psychological influences determine the varying views on police shootings.
  - Collected data and ran the correlational analyses.
- “Facial Feedback Hypothesis”
  - Participated in planning replication of study development and methodological design.
  - Assisted with set-up of materials in lab and maintenance of supplies.
  - Collected data and observed data analysis in SPSS.
- “Job Preferences”
  - Administered surveys to research participants to evaluate attitudes towards jobs.
  - Completed data entry in an excel document.
  - Coordinated schedules, mentored new researchers.

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## TEACHING EXPERIENCE

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### **Teacher's Assistant, Women and Activism | Spring 2020**

- Worked one-on-one with instructor during the semester assisting with anything that was needed including grading and guest lecturing for undergraduate psychology course.
- Managed two undergraduate teaching assistants.

### **Teacher's Assistant, Organizational Behavior for Effective Leaders | Spring 2020**

- Worked one-on-one with instructor during the semester assisting with anything that was needed for an undergraduate organizational leadership course.
- Graded assignments and gave feedback to students.
- Created and presented lectures to the class.

### **Teacher's Assistant, Capstone Course | Spring 2019.**

- Co-lead the classroom with other TAs throughout the semester
- Acted as facility advisor for four students including giving feedback on work and having one-on-one meetings.
- Graded all assignments for section of students in a senior organizational leadership capstone class.

### **Teacher's Assistant, Women and Activism | Spring 2019**

- Worked one-on-one with instructor during the semester assisting with anything that was needed for an undergraduate psychology course.
- Graded quizzes and papers and helped to guest lecture.

### **Teacher's Assistant, Grad Statistics I | Fall 2018**

- Worked one-on-one with instructor during the semester assisting with anything that was needed.
- Graded exams and gave feedback and corrections to students.
- Created and presented lectures to the class.
- Provided tutoring and help in and out of class for a statistics graduate psychology course.

### **Teacher's Assistant, Diversity in the Workplace | Spring 2018**

- Worked one-on-one with instructor during the semester assisting with anything that was needed for an undergraduate psychology course.
- Graded both exams and papers and gave feedback to students.
- Created and presented lectures to the class.

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## PROFESSIONAL AFFILIATIONS

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- APA Graduate Student Affiliate | 2019– 2020
- AWP Graduate Student Affiliate | 2019– 2020
- SPSSI Graduate Student Affiliate | 2019 – 2020
- SIOP Student Affiliate | 2018 – 2019

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## COMMUNITY LEADERSHIP

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### **Psi Chi Social Committee Head | 2016 – 2017**

- Social event coordinator and planner and presenter at meetings.
- Attended bi-weekly executive meetings to plan social and philanthropic events.

### **Note Taker | 2016 – 2017**

- Worked with Disability Center to write, organize, consolidate, and distribute class notes.
- Classes included Research Analysis and Social Psychology.

### **Psi Chi Student Member | 2015 – 2017**

- Aided in hosting the 39<sup>th</sup> and 40<sup>th</sup> Annual Psi Chi Convention.
- Volunteered for projects and events that resulted in positive outcomes for the community including Athens Humane Society, Project Safe, Food Bank, ESP Fall Festival, and Thomas Lay Tutoring.
- Attended meetings that focused on career options in psychology.

### **Creswell Dormitory Community Council Representative | 2014 – 2015**

- Represented two floors in monthly meetings and addressed correspondence between council and students.

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## WORK EXPERIENCE AND RELEVANT SKILLS

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### **Graduate Assistant | Office of Nationally Competitive Awards | 2018 – 2020**

- Assisted undergraduate students, graduate students, and alumni to identify and apply for prestigious competitive awards.
- Worked directly with applicants to draft their application essays and to provide feedback.
- Presented on an array of awards for organization meetings, undergraduate classes, campus fairs, etc.

### **Outdoor Adventure Leader | Camp Twin Lakes | 2017**

- Guided and motivated special populations with Celiac Disease, physical disabilities, Autism Spectrum Disorder, and with foster children and military families.
- Created and implemented alternative curricula to meet specific needs and issues of campers.
- Trained volunteers, junior counselors as well as campers to create appropriate structure and build community.

### **Skills**

- Proficient in R and intermediate knowledge of SPSS, JASP, and JMP.
- Proficient in Microsoft Office Suite.
- Proficient in PC and Apple Operating Systems.
- Working proficiency in Spanish.

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**REFERENCES**

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**Donna Chrobot-Mason, Ph.D.**

Associate Professor, Director of the Center for  
Organizational Leadership Lab  
Department of Psychology  
The University of Cincinnati  
45 W. Corry Blvd, Cincinnati OH 45221  
Email: [donna.chrobot-mason@uc.edu](mailto:donna.chrobot-mason@uc.edu)

**Anjali Dutt, Ph.D.**

Associate Professor, Director of the Human  
Rights and Social Context Lab  
Department of Psychology  
The University of Cincinnati  
45 W. Corry Blvd, Cincinnati OH 45221  
Email: [anjali.dutt@uc.edu](mailto:anjali.dutt@uc.edu)

**Jenny Hiest, Ph.D.**

Director  
Office of Nationally Competitive Awards  
The University of Cincinnati  
2766 UC Main Street Cincinnati, OH 45221  
Email: [jenny.hiest@uc.edu](mailto:jenny.hiest@uc.edu)

**Jessica Shaw, Ph.D.**

Associate Professor, Director of the gender  
Justice Initiative  
Department of Psychology  
The University of Illinois at Chicago  
1007 W Harrison St, Chicago, IL 60607  
Email: [jlshaw2@uic.edu](mailto:jlshaw2@uic.edu)